

EL/Civics Lesson Plan

Program Name Painesville ABLE

Staff Responsible for Lesson Renate Knuth, John Lauer and Gayle Freeman

Date(s) Used	November, 2007
Civics Category	II. Civic Participation
Civics Objective	II. 19—Health—Health Care and Nutrition Explore the health care system and how to interact with the providers.
Time Frame to Lesson	2 hours
EFL(s)	1 -3
Standard(s) / Components of Performance	Speaking C.1,2,3,4 Listening C1,2,3,4
Benchmarks	S 1.1 to 1.4    L 1.1 to 1.4 S 2.1 to 2.5    L 2.1 to 2.5 S 3.1 to 3.5    L 3.1 to 3.5
Materials	Teacher made Health Vocabulary Word Search:  Teacher prepared dialogue for role play  Old telephone
Activities	WARMER: Health Vocabulary Word Search: Students will do this to become familiar with new health vocabulary.  Students will learn how to make a doctor's appointment by performing a role play using the teacher prepared dialogue.

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Assessment /Evidence	Students will perform the dialogue with a partner for the class.
Reflection	Adult students love role play activities. The students practice speaking English, while learning valuable skills at the same time!

## Making a Doctor's Appointment A Role Play

- A. Doctor's office. May I help you?
- B. Hello. My name is \_\_\_\_\_. I need to see the doctor.
- A. What is the matter?
- B. I have a sore throat.
- A. How long have you had the sore throat?
- B. It's been about a week now.
- A. Can you come to the office this coming Friday at 10:00 A.M.?
- B. At 10:00 A.M. Friday?
- A. Yes, 10:00 A.M. this Friday.
- B. That's good for me.
- A. Great! Your appointment is Friday at 10:00 A.M.
- B. See you then. Goodbye
- A. Thank you. Goodbye.